



Ages 14 – 18 General Lesson Plan

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AGES 14-18

Success Criteria:

Pupils engage in thought process and debate about our place in the global society, and our commonality with and differences to other people around the world.

Lesson Aim:

Appreciate how poverty is not a singular concept; understand that poverty is cyclical, it has many causes and effects.

[1]

Begin by showing the class "The Backpack Project – A School Report" (available to download and on DVD) or "Feeding the Future" (available to download only). Use this to establish the fact that there are those who live with far less than we do.

[2]

Next, use the Moral Discussion PowerPoint (downloadable from the Primary & secondary page on the website), to demonstrate how divided the world is.

TASK

Issue Tree

Select a certain issue raised in the "100 person village" statistics, such as malnutrition, and turn it in to an issue tree: the causes are the roots, the issue the trunk, and the possible solutions the branches.

Extend the roots to look at what chain of causes may be responsible for the issue. Also, extend the possible solutions, to describe other positive changes that the solution could create.

TASK

Debate: How much should we sacrifice?

One side argues that we should donate goods and money to help others; the other argues that our money would be better spent in other ways.

Further reading

"Development as Freedom", by Amartya Sen: how, in his opinion famines are political, not climatic

"Killing and Letting Die", essay by James Rachels