



Ages 14 – 18 Religious & Moral Lesson Plan

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AGES 14-18

Success Criteria:
Pupils engage in
thought and debate

Lesson Aim:
Consider the moral
obligation we do or do not
have to help other people.

Additional resource:
The Wellspring DVD,
downloadable from
website

[1]

Begin by showing the class "The Backpack Project – A School Report" (available to download and on DVD) or "Feeding the Future" (available to download only). Use this to establish the fact that there are those who live with far less than we do.

[2]

Next, use the Moral Discussion PowerPoint (downloadable from the Primary & secondary page on the website), to demonstrate how divided the world is.

TASK **Issue Tree**

Select a certain issue raised in the "100 person village" statistics, such as malnutrition, and turn it in to an issue tree: the causes are the roots, the issue the trunk, and the possible solutions the branches.

Extend the roots to look at what chain of causes may be responsible for the issue. Also, extend the possible solutions, to describe other positive changes that the solution could create.

TASK **Debate: How much should we sacrifice?**

One side argues that we should donate goods and money to help others; the other argues that our money would be better spent in other ways.

[3]

Read the essay by James Rachels: "Killing and Letting Die" (widely available on the internet) which discusses the Equivalence Thesis. Consider whether it is the intention or the end result of an action (or non-action) that defines the rightness or wrongness of an action.